

# Interviewing

Math Fest 2015  
Summer Math Program for  
Women

# Goals:

- Understand how to present yourself during an interview.
- Discuss the different types of interviews.
- Describe how to prepare for interviews.
- Understand the timing of offers.
- Discuss how to negotiate.

## Selling your Brand:

- Dress professionally.
- Be organized and prepared.
- Be energetic and outgoing.
- Most importantly, be yourself!
  - Let them get to know you.



## Types of Jobs:

1. Research Postdoc
2. Teaching Postdoc
3. Visiting Position
4. Adjunct Position
5. Tenure-Track at a University College
6. Tenure-Track at a Liberal Arts College
7. Position at a Community College

There are different types of interviews for each job. We'll go into detail later.



*"Actually, we're not hiring. We hold lots of interviews like this one, so our competition thinks we're busy."*

# Types of Interviews

- Phone Interview
- Skype Interview
- Joint Meetings Interview
- On Campus Interview

# How to Prepare:

-- general advice --

- Research the school.
- Have questions for them about their department specifically.
- Prepare a short spiel about your research.
- Practice common interview questions.
- Think about who you would like to collaborate with and what courses you would like to teach.

## Phone Interview:

1. These are arranged by email.
2. Pick a quiet location.
3. Have your materials handy.
4. Remember to smile – it comes through on the phone!
5. Take notes during the interview.



## Skype Interview:

- Dress professionally (at least from the waist up).
- Relax and remember you're just chatting with people.
- Have your materials nearby, but don't look at them too often.



## Joint Meetings Interview:

- Arranged by email in November through early January.
- You will have multiple 20-30 minute interviews.
- They usually take place in the Employment Center.
- Stay in a hotel close to the JMM.
- Make a cheat sheet of the important facts for each job.
- Keep track of the interview times and put be sure to include breaks for yourself.



## Joint Meetings Interview:

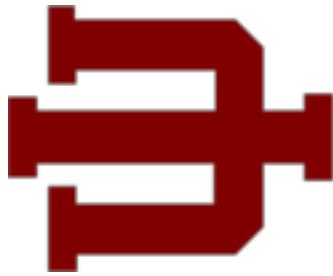
-- More Tips --

- Send a thank you email to all interviewers.
- AWM Workshop: August 15th deadline
  - Mention acceptance in your cover letter and during interviews prior to the poster session.
- Bring snacks for between interviews.
- Bring something to calm yourself between interviews:
  - Cell phone (on silent!), music & headphones, etc.

## On Campus Interview:

-what it's like -

1. Interview begins as soon as you're picked up from the airport.
2. Meet with dean/provost, department chair, faculty members, faculty member from outside department, and human resources.
3. Give talks: research talk, undergraduate talk, teach a class.
4. Meet with students.
5. You are also interviewing them.



## On Campus Interview:

-- helpful tips --

- Wear comfortable shoes (you'll be walking around campus).
- Have a backup plan for your talks.
- Would you be happy in this department?
- Don't forget to send thank you emails and a handwritten thank you note.

# Offers and Negotiations

# Timing:

- Decision deadlines on offers are often before you've heard back from other schools.
  - Negotiate for more time.
  - Call other schools to let them know you have an offer and a deadline.
  - Conflicts cannot always be fixed.
- If you accept an offer, let other schools know.

# Negotiations:

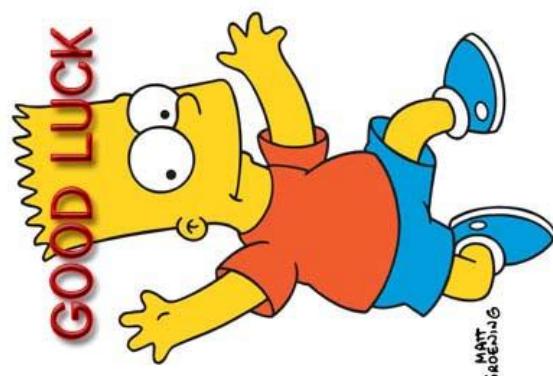
Prepare:

1. Salary: The Chronicle and AMS give ranges.
2. Computer resources (be specific!).
3. Travel support.
4. Tenure clock adjustments.
5. Service or teaching credits.
6. Moving expenses.
7. Start-up funds.

**Get it all in writing!**

# Final Thoughts:

- There are exceptions to every rule. Go with the flow!
- It's a stressful time. Have some fun too!
- The job hunt is complex. Don't take anything personally.



# Interviewing Specifics

MathFest  
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# Goals:

- Understand what types of interviews are associated with different positions.
- Understand what is expected of a “job talk.”
  - Research Postdoc
  - Liberal Arts – Tenure Track

# Matching up Types of Interviews with Positions:

Teaching Focused Positions – Tenure Track:

- ❖ Phone or Skype Interview
- ❖ Joint Meetings Interview
- ❖ On Campus Interview

Teaching Postdoc:

- ❖ Phone or Skype Interview (optional)
- ❖ Joint Meetings Interview (optional)

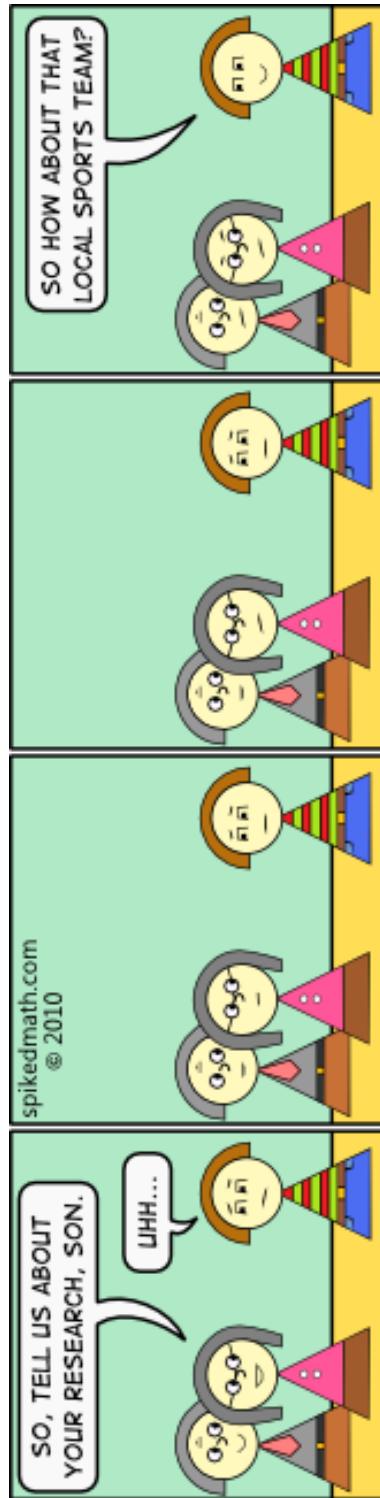
Research Postdoc:

- ❖ Phone or Skype Interview (optional)

# Research Postdocs:

-- Advice --

1. There are no formal interviews (usually).
2. You need to meet people!
  - Travel: Attend conferences, speak in seminars, etc.
  - Meet your advisor's colleagues and go out to lunch/dinner with visitors.
  - Don't be shy! Talk to people about their work and your own results.



# Job Talk:

-- General Advice --

1. Know your audience.
2. Practice the talk before hand.
  - Fellow graduate students are great for this!
  - Give your talk in a local seminar.
3. Prepare early. On campus interviews are usually scheduled very quickly after the JMM.

# Job Talk:

-- Research Postdoc --

1. There are no formal job talks.
2. Present your work at conferences and speak in seminars the year before you graduate.
3. Prepare a different version of the talk for different audiences.
4. Slides are great, but chalkboard talks are wonderful for longer talks or seminars.

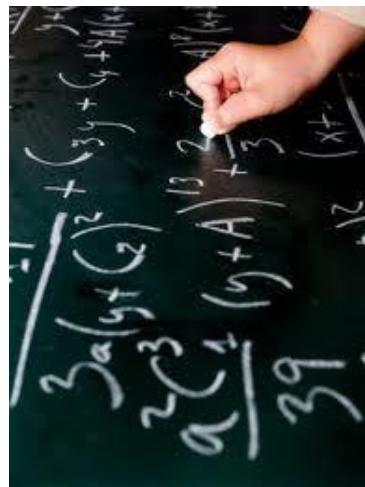


# Job Talk:

-- Liberal Arts - TT --

## Colloquium Talk:

1. You are presenting your work to everyone from the department.
2. It should be clear:
  - Why this area is important.
  - Where your work fits into the big picture.
  - Any connections with other areas of mathematics.
  - Where you plan to go next.


$$\frac{3a(y+A)^2}{a^2C^3} + \left(\frac{y}{3}\right)^2 + \left(\frac{y}{4}\right)^2 = 1$$

# Job Talk:

-- Liberal Arts - TT --

Undergraduate Research Talk:

1. Undergraduates should understand the entire talk.
2. The topic can be generally in your field; it doesn't need to be your exact area of research.
3. Undergraduates like applications.
4. Keep them engaged!



# Job Talk:

-- Liberal Arts - TT --

## Teaching Demonstration:

1. Topic may be of your choice or the department may choose.
2. You will either teach a mock class or an actual class.
3. Ask for a scanned copy of the textbook section that you will teach.
4. Remember it's a class – be interactive!

